

achieve



**A guide for
students starting
Stage 1 of the SACE**

SACE
Board of SA

South Australian
Certificate of Education



Government
of South Australia

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Welcome to the **SACE**

You are about to take on your final years of secondary school.

Over this time, you'll learn about yourself, think about your future, and make some big decisions. You'll learn things you never knew, and build on skills and capabilities you'll use for the rest of your life.

The SACE gives you many options – dozens of subjects; hundreds of vocational courses. Make the most of your choices, and use the coming years to set yourself up

for work, life and further learning beyond secondary school.

This booklet is a good place to start – it gives an outline of what the SACE is and how it works. You'll get a second *Achieve* booklet to help you make choices as you prepare for Year 12.

If you have any SACE-related questions, talk to your school's SACE coordinator or visit sace.sa.edu.au

The

SACE

How do I get it?

There are two stages of the SACE – Stage 1 and Stage 2. Most students start Stage 1 in Year 10, and finish it in Year 11. Stage 2 is usually studied in Year 12.

TEN

Most students will start their SACE in Year 10 with the Personal Learning Plan (PLP).

The PLP is a 10-credit Stage 1 subject. All students need to achieve a C grade or better in this subject to get their SACE.

Studying the PLP at the start of the SACE gives you a good foundation for your Year 11 and Year 12 studies, and can help in your subject selection later on. It's a way to get you thinking about your options for the future and how the SACE can help you get there.

Read more about the Personal Learning Plan on pages 14 to 18.

ELEVEN

Year 11 is when most students begin a full year of SACE study. You can choose from a range of Stage 1 subjects offered at your school, as well as Vocational Education and Training (VET) courses and other options.

In Stage 1, all of your assessment tasks (reports, presentations, etc.) will be marked by teachers at your school.

There are two compulsory requirements for the SACE that students usually complete at Stage 1 – a full-year of an English subject, and at least a semester of a Mathematics subject. You will need to get a C grade or better in both. Your assessments in these two areas are marked by your teachers and checked by moderators outside the school to ensure that grades are consistent across schools.

The Mathematics and English requirements highlight the importance of graduating from school with literacy and numeracy skills.

TWELVE

Like Year 11, you choose your subjects and courses – this time at Stage 2 – from those offered at your school.

At Stage 2, 70 percent of your assessment tasks (reports, tests, presentations, etc.) will be marked by teachers at your school and checked by moderators outside the school. This ensures that marking is consistent across schools.

The remaining 30 per cent will be assessed outside your school. These assessments could take the form of examinations, performances or investigations.

There is one compulsory subject in Year 12 – the Research Project. It is a one-semester (10-credit) subject that gives you the chance to research in depth a topic that you are interested in.



CREDITS

To gain your SACE you need to achieve 200 credits.

The compulsory parts make up 50 credits – 10 credits for the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy, and 10 credits for the Research Project.

You will also need to complete at least 60 credits from Stage 2 subjects – you can choose the subjects, but they have to be worth at least 60 credits in total.

You must achieve a C– grade or better in the 60 credits of your Stage 2 subjects, plus 10 credits of the Research Project, to gain your SACE.

The table on the opposite page shows the SACE requirements. Remember that 10 credits equates to one semester of study in a subject, and 20 credits equates to a full-year subject.

GRADES

In the SACE, achievement in each subject is reported using grades. At Stage 1, the highest grade is A and the lowest is E. At Stage 2, the highest grade is A+ and the lowest is E–.

PUTTING IT ANOTHER WAY

The table below shows how many credits are needed at each stage of the SACE to meet the 200 credit requirement.

There is also a useful online tool to help you plan your SACE in Students Online (www.sace.sa.edu.au/students-online). You can find out more about Students Online on page 12.

If you need more help understanding how the SACE works, talk to your teachers or your school's SACE coordinator.

You can also find useful information on the SACE website – just click on the link for 'Students and Families' on the homepage.

Requirements	Credits
Year 10	
Personal Learning Plan	10
Year 11 (Stage 1) or Year 12 (Stage 2)	
Literacy (from a range of English subjects and courses)	20
Numeracy (from a range of mathematics subjects and courses)	10
Year 12 (Stage 2)	
Research Project	10
Other Stage 2 subjects and courses*	60 or more
Year 11 or 12 (Stages 1 or 2)	
Other subjects and courses of the student's choice	up to 90
Total	200

-  Stage 1 compulsory subjects and courses
-  Stage 1 or Stage 2 compulsory subjects and courses
-  Stage 2 compulsory subjects and courses
-  Other subjects and courses

*Many students will complete subjects or courses worth more than 70 credits at Stage 2.

Understanding Performance Standards



How does your teacher assess your work? What makes an A different from a B?

In every subject you need to show a certain standard in your work to achieve a particular grade. This is where 'performance standards' come in. Performance standards are the descriptions of the grades you receive for your assessments.

In each subject, each of the grades from A to E has a description attached to it that defines the standard of work.

Whenever you're given a grade (A to E) for an assessment, you can check the performance standards to monitor your progress through the subject. They describe how well you have demonstrated what you know, can do and understand. They can also help you to set goals for improvement.

Performance standards for each subject can be found in the subject outline at sace.sa.edu.au/subjects.

About the SACE capabilities

1

Communication

Building your Communication capability helps you clearly express your ideas and opinions, and interact with people in different settings and situations.

There are five 'capabilities' identified in the SACE: Communication, Citizenship, Personal Development, Work and Learning. You are introduced to these in the Personal Learning Plan subject, usually studied in Year 10.

Each subject develops one or more of these capabilities as you study. The idea is to help connect your learning with the personal attributes needed to live, work, and be an active citizen in an ever-changing society.

3

Personal Development

This is where you have the chance to reflect on and improve areas of your own personal development. You have the opportunity to identify your strengths, and areas for development, and build your self-confidence.

2

Citizenship

Through the Citizenship capability you can explore how you can contribute to the wider community. This could include building on your understanding of diverse cultural communities, or participating in activities outside your school, such as volunteering.

4

Work

Under the Work capability, you can explore workplace learning and employment skills. This might be through participating in work experience or talking to people in a workplace.

5

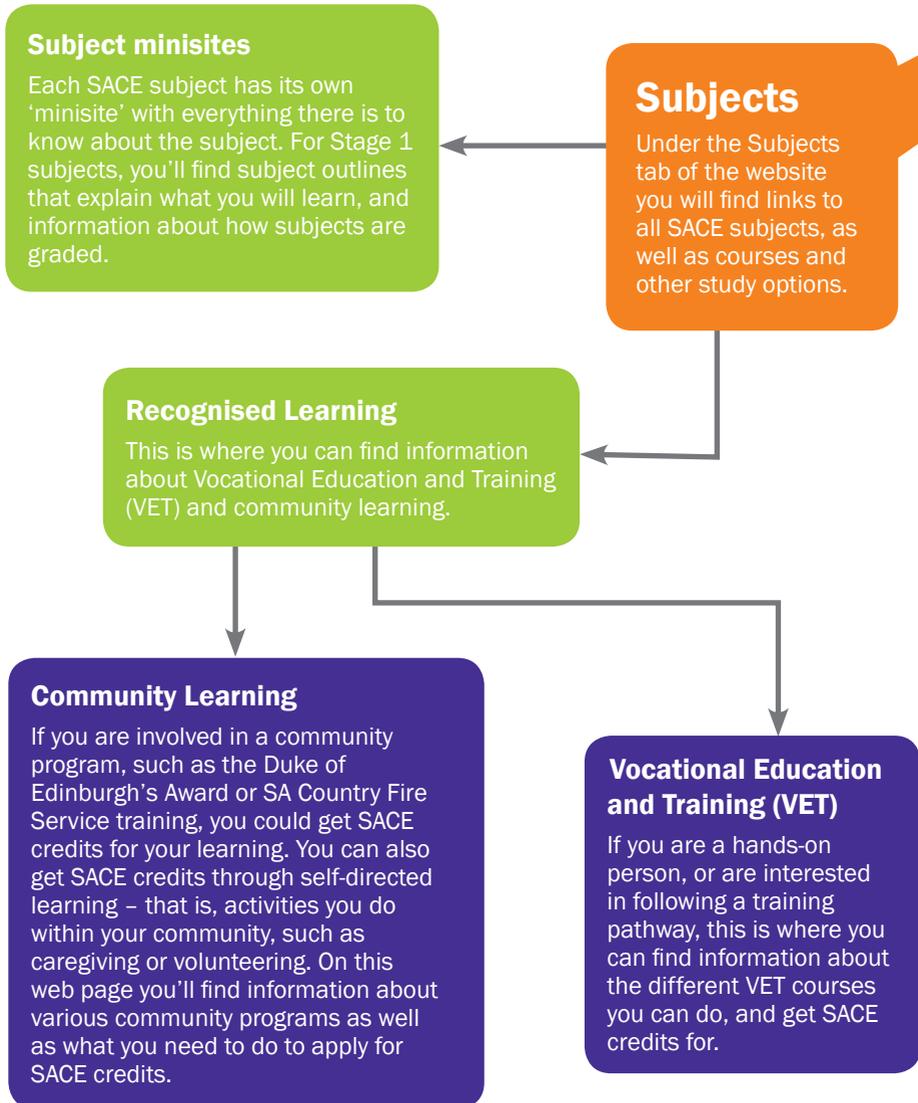
Learning

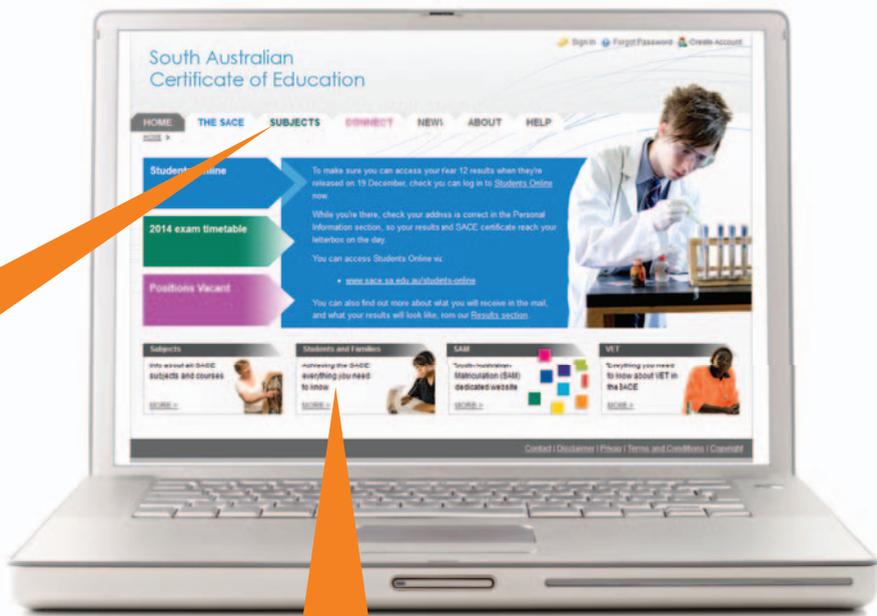
This capability can help you better understand how you learn. You can do this by gaining feedback on your areas for development, or by building on your reflection and evaluation skills.

The SACE at your fingertips

You can find all the information you need about the SACE at the click of a button:
sace.sa.edu.au

There's a lot of information on the SACE website, so here's a guide to the sections that are most relevant to students starting the SACE.





Students and Families

This is where you will probably spend most of your time on the SACE website. The information in this section has been written to help you and your family understand the SACE.

Stage 1

Here you will find information about studying Stage 1 of the SACE, including the Personal Learning Plan.

Examination and study info

This section offers advice and guidelines on studying, including research advice and tips on managing your workload.

About the SACE

This section provides all the general information you need to know about achieving the SACE. You will find information about the literacy and numeracy requirements, and Vocational Education and Training. There are also details about special provisions in assessment for students impacted by illness, impairment, learning difficulty or unforeseen incidents.

Interstate, overseas and adult students

The Students and Families section also contains information for interstate, overseas and adult students. If you are one of these students, these sections can help you find out how the SACE can work for you.

Students Online

Students Online (sace.sa.edu.au/students-online) features online tools to help you track your SACE. You can use them to plan your SACE and look at different subject combinations, and check your progress towards completing the SACE.

When the time comes, you can also use Students Online to access your results.

When you start your SACE, you will receive a SACE registration number. It is a six-digit number followed by a letter (e.g. 123456A).

You can use your SACE registration number to log into Students Online. Your default PIN is your birthday, in the format DDMM. For example, if you were born on June 4, your default PIN would be 0406.

If you forget your password, there is a link underneath the login box to reset your PIN. You will need to fill in an online form, and the SACE Board will reset your PIN.

SACE Board of SA **Students Online** Registration: 6336261 Name: Grant, Sam Contact School: SACE High School

SACE Planner

The SACE Planner allows you to:
 = explore options for your subjects, and any VET and community learning
 = ensure your plan meets the SACE requirements

Please note: This tool is meant as a guide only. The subjects that you nominate here are not treated as enrolments by the SACE Board. Please talk to your school's SACE coordinator or your PLP teacher.

Also note: This tool does not check for valid combinations of subjects for university or other tertiary admissions requirements. Please talk to your school's SACE coordinator or your PLP teacher to verify that the subjects you have chosen will allow you to enter the tertiary course of your choice.

Select subjects: Add recognition of other learning

Nominated subjects

Year	Code	Stage Subject	Credits
<input type="checkbox"/>	2013 1B020	1 Biology	20
<input type="checkbox"/>	2013 1EGH20	1 English	20
<input type="checkbox"/>	2013 1MCH10	1 Mathematical Applications	10
<input type="checkbox"/>	2013 1QUE19	1 Outdoor Education	10
<input type="checkbox"/>	2013 1PV820	1 Physics	20

Potential SACE completion

Literacy requirement (at least 20 credits)
 Choose from a range of English/English as a Second Language subjects or courses

English - 1EGH20 2013 ?	Assumed C	20	
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Numeracy requirement (at least 10 credits)
 Choose from a range of Mathematics subjects or courses

Mathematical Applications - 1MCH10 2013 ?	Assumed C	10	
SUBTOTAL		30	0

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Personal Learning Plan (10 credits)				
Personal Learning Plan - 1PLP10 2013	C		10	
SUBTOTAL		0	10	10 / 10

Stage 1 or Stage 2 subjects (at least 120 credits)
 Other subjects free choice

	Result	Potential	Credits	Target
Biology - 1B020 2013 ?	Assumed C	20		
English - 1EGH20 2013 ?	Assumed C	20		
Physics - 1PV820 2013 ?	Assumed C	20		
Mathematical Applications - 1MCH10 2013 ?	Assumed C	10		
Outdoor Education - 1QUE19 2013 ?	Assumed C	10		
SUBTOTAL		80	0	80 / 120

= Stage 1 or Stage 2 subjects needs a further 40 credits

Stage 2 subjects (at least 60 credits)

Research Project (10 credits)				
SUBTOTAL		0	0	0 / 70

= Stage 2 subjects needs a further 60 credits
 = Research Project needs a further 10 credits

TOTAL		80	10	90 / 200
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*Note: 1 unit = 10 credits

Plan your SACE

By using the SACE Planner in Students Online, you can try different subject combinations, Vocational Education and Training (VET), and community learning to see how they would affect your SACE requirements.

Experimenting with the planner will not enrol you in the subjects or courses you select, but it will give you an idea of how different combinations can count towards your SACE. As you design your SACE, the subjects you choose in the planner will be displayed in italics under Potential SACE Completion (see the example on the opposite page).

Before using the SACE Planner, it is important to talk to your school's SACE coordinator so you know what subjects and courses your school offers. Not all schools offer the same subjects. You will also need to check that the subjects you choose will help you access the tertiary course you may be interested in.

Work with your school's SACE coordinator to plan and verify your choices. They will help you enrol in your chosen subjects.

Check your progress

Once you have enrolled in your Stage 1 or Stage 2 subjects, you can monitor your progress towards completing the SACE using the SACE Progress Checker in Students Online.

The SACE Progress Checker will give you a breakdown of the SACE requirements, and show you whether they are being met by your current enrolments.

The Checker lists how many credits you have been awarded for each subject or course. It also lists how many credits you still need at each stage of the SACE or in the literacy and numeracy requirements, to achieve the 200 credits you need to gain your SACE. (See the screenshot below).

SACE Progress Checker

This table shows a summary of the SACE requirements and whether you are on track to meet them with your current enrolments.

You can choose to see a detailed breakdown of all your subjects, and which requirements they satisfy, by clicking **Show enrolment details**.

[Show enrolment details](#)

SACE completion

	Potential	Credits	Target
Literacy requirement (at least 20 credits)	0	0	0 / 20
Numeracy requirement (at least 10 credits)	0	0	0 / 10
Personal Learning Plan (10 credits)	0	10	10 / 10
Stage 1 or Stage 2 subjects (at least 120 credits)	0	0	0 / 120
Stage 2 subjects (at least 60 credits)	0	0	0 / 60
Research Project (10 credits)	0	0	0 / 10

* Note: 1 unit = 10 credits

Legend:

Row colouring:

Stage 1	Stage 1 subjects or VET
Stage 2	Stage 2 subjects or VET
Stage 1 or Stage 2	Either Stage 1 or Stage 2 subjects or VET

Personal Learning Plan

There is a subject in the SACE that is dedicated to helping you discover your interests, strengths and ambitions, and to putting you on the path to success.

The Personal Learning Plan is a Stage 1 subject, usually studied in Year 10. It is worth 10 credits, and you need to achieve a C grade or better to gain your SACE.

What's the plan?

The Personal Learning Plan (PLP) gives you the chance to identify your plans and goals for the future, and helps you make informed decisions about your personal development, education and training.

If you have a career already in mind, the PLP offers an opportunity to explore your options for university, TAFE, and apprenticeship or traineeship courses.

If you don't know what you want to do yet, you can explore the careers that might interest you. This is your opportunity to think about the kinds of subjects you might study to maximise your choices in the future.

The capabilities

The PLP is your introduction to the five SACE capabilities – Citizenship, Communication, Learning, Personal Development and Work. You will learn what capabilities you need for your future as well as how to develop and improve them. Find out more about capabilities on page 9.

Assessment

As part of the PLP, you will identify your strengths and areas for development, investigate potential pathways and figure out how you are going to get there. You will need to present your research as a folio with a reflection on your learning.

Choosing your subjects

The PLP is particularly useful when it comes to subject selection for Year 11 and Year 12. Some university courses require you to study prerequisite subjects, so it is helpful to know which Year 11 subjects lead into particular Year 12 subjects.

You can also look at the benefits of including Vocational Education and Training (VET) in your SACE. More information about VET can be found on page 22.

As a result of the PLP, many students have a road map to their study, training or career destination.

Getting a head start on a trade



By the time he finishes Year 12, Mahir Pasalic plans to have a Certificate III in Electrotechnology under his belt. And by the time he turns 21, he will have completed an electrical apprenticeship.

Mahir began a school-based apprenticeship in Year 10 and is really happy with the career path he's chosen.

"It's been a really good opportunity for me," Mahir said. "As a kid I used to help Dad around the house when he was building and making things, so I was always interested in a hands-on career.

"At the start of Year 10 I heard about school-based apprenticeships. I discussed it with various teachers and my parents, and they thought it was a good option."

Over the past two years Mahir has attended school four days a week and worked as an apprentice for an electrical business every Tuesday. He attends trade school for a week each month.

"At TAFE there's a lot of theory which is interesting. It's great to have the mix of TAFE and practical work, as the hands-on work helps me understand the theory.

"I like Tuesdays – it's really good fun going out on various jobs. I've learnt heaps since I first started. At first I just observed and learnt from the other electricians, but now I can do things like strip back wires, and install power points, switches and sockets."

Even though Mahir had established his career pathway, he still found the Personal Learning Plan (PLP) useful.

"It was helpful to map out my short-term and long-term goals and to know what I have to do to stay on track. As part of my PLP I spoke to other electricians, and learnt more about the trade on the internet.

"While I could have left school and taken up a full-time apprenticeship, I realised I wanted to finish Year 12, so if I want to do something else five years down the track, I will have other options.

"I've also thought about becoming an electrical engineer. I would have to go to uni for that, but I think I could get into uni after gaining my Certificate III in Electrotechnology.

"Eventually I hope to have my own electrical business."

It was helpful to map out my short-term and long-term goals and to know what I have to do to stay on track. As part of my PLP I spoke to other electricians, and learnt more about the trade on the internet.

Keeping her options open

Studying the Personal Learning Plan (PLP) has been helpful for Stephanie Goudas – although she hasn't yet established a pathway for her life beyond school.

“The PLP has helped me to narrow down my choices. I have five or six options to consider and it's most likely that I will go to uni and study one of the careers I have researched,” Stephanie said.

“A lot of people in my family have their own businesses, so I am leaning towards a business career.

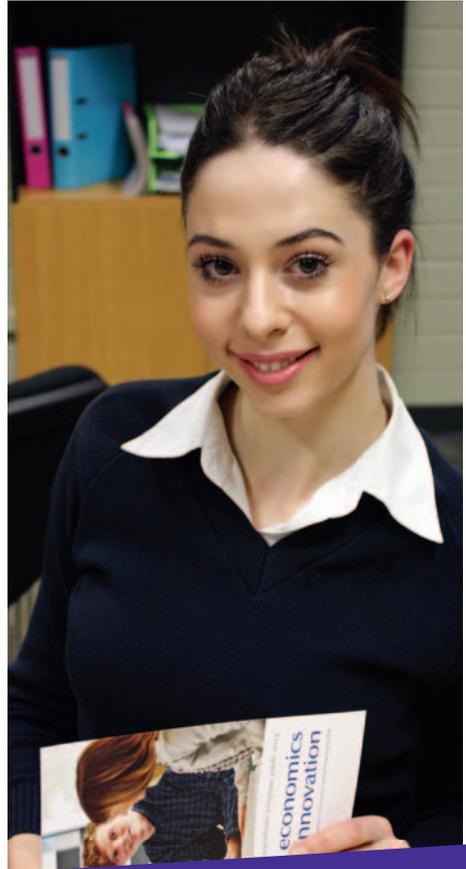
“The PLP helped me discover about my learning styles, and the kinds of careers that would suit me. Having this information helped me set some goals. I discovered some useful information about the requirements of various careers.

“I also researched careers similar to business, such as management and attended a Careers' Expo where I was able to learn more about these career pathways.

“I've also had some work experience in a conveyancing company. I was in the office, doing administrative work, such as the banking, delivering cheques and preparing paperwork. That was a really positive experience.

“I've decided to study English and Business in Year 12, and I took Legal Studies in Year 11, as this will help prepare me for future studies in business or management.

“So I'm keeping my options open. Overall the PLP was an excellent subject as it helped me think about, and start to plan my future.”



I've decided to study English and Business in Year 12, and I took Legal Studies in Year 11, as this will help prepare me for future studies in business or management.

PLP provides insights

Hilary Forgan learnt more about herself through studying the Personal Learning Plan (PLP).

“I was able to assess what I am good at and what I can improve. I also learnt a lot about time management and discovered I’ve got good organisational skills,” Hilary said.

“As part of the ‘Citizenship’ component of the PLP, I volunteered at a Christian centre where I provided meals and made up food parcels for families.



I was able to assess what I am good at and what I can improve. I also learnt a lot about time management and discovered I’ve got good organisational skills.

“This made me realise how lucky I am to have such a supportive and stable family and helped me gain an understanding of people with less fortunate circumstances.”

Hilary also spent time attending university career expos during her PLP studies and found them useful for gaining an appreciation of the different courses available and the prerequisites and ATARs required.

In addition, she had a week of work experience in a hospital where she had the opportunity to talk to nurses and other health specialists about their work.

“This helped me realise that a career in the health field may not be for me,” she said.

Hilary decided to keep her options open through her selection of Year 12 subjects and is now considering tertiary studies in International Relations and Marketing.

“Overall the PLP was really useful, as it covered a variety of topics and helped me explore different pathways beyond school.”

Exploring a medical pathway

Alen Alihodzic has set his sights on studying medicine and would like to become a GP.

“When I studied the Personal Learning Plan (PLP) I discovered that I needed to study Biology, or Chemistry or Maths Studies as a prerequisite,” Alen said. “I was surprised as I thought I would need to study all three.

“However, I think I will need to study Chemistry and Maths Studies in Year 12 to help pass the UMAT (Undergraduate Medicine and Health Sciences Admission Test) and to perform well in the interview.

“Last year students needed an Australian Tertiary Admission Rank (ATAR) of 90 or higher to get into medicine, but in previous years it has been as high as 95 – so I’m aiming for an ATAR of 95 or over.

“My grades were average in Semester 1, but I have improved significantly since then. I realised I needed to work a lot harder, particularly in Biology.”

In Year 10 Alen enjoyed a week’s work experience in a pharmacy where he helped with prescriptions and customer service.

In Year 11 Alen planned to investigate a medical-related topic for his Research Project and to work hard to improve his grades.

“Through the PLP I found out I’m a practical, hands-on learner. So I learn from doing things rather than looking at text books. Fortunately there are lots of pracs in Chemistry and Biology.

“Another PLP activity involved setting some goals. I set lots of short-term goals like aiming for an A in ESL and improving my

writing. While these are little things, they will all add up to help me achieve my main goal.”

Alen found the PLP helpful in planning his future, as he discovered university entry requirements, the cost and length of a medical degree, and information about the UMAT.

“We attended a Career Expo and I got some UMAT sample questions, so I now know what to expect. There are also UMAT practice questions online which I’m using to help me prepare.”



Another PLP activity involved setting some goals. I set lots of short-term goals like aiming for an A in ESL and improving my writing.

SUBJECTS



Whether you want to go to university, study a trade or go straight into the workforce, the SACE can be tailored to suit your needs.

All SACE students need to complete the compulsory requirements, but your other subject choices are up to you.

It is important to check the subjects your school offers with your school's SACE coordinator – not every subject is offered at every school.

SACE subjects that are worth 10 credits are usually one-semester subjects, while 20-credit subjects usually involve a full year of study.

A complete list of SACE subjects at both Stage 1 and Stage 2 can be found on the SACE website, under the Subjects tab.

When deciding on your subjects for Year 11 and Year 12, remember to consider any prerequisite subjects for university courses you are interested in. You may need to study the Stage 1 subject to be able to enrol in the Stage 2 subject the year after.

Apart from studying SACE subjects, you can also get credits towards the SACE by studying in other areas, such as Vocational Education and Training (VET), or community learning.

For more about VET and community learning, see pages 22 and 23.

Learning areas

Subjects are grouped into nine learning areas:

- Arts
- Business, Enterprise and Technology
- Cross-disciplinary
- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Sciences.



In Research Practices you will:

- discover the value of research
- learn about different research approaches
- learn how to decide if information is reliable.

↑ INTRODUCING ↓ RESEARCH PRACTICES ↓

Many of your future choices – such as decisions about tertiary study or work options, moving into an apartment, or going on holiday – will be based on research.

The amount of information available is constantly growing, so being able to find and use reliable information is becoming an increasingly important skill.

If you improve your skills in collecting and evaluating information, identifying what is relevant and important, and communicating this knowledge, you will be better able to navigate the world.

If you use your SACE to enter TAFE or university, research skills become even more important. You will need to know how to evaluate different sources of information and recognise reliable academic sources.

That's why a new optional subject – Research Practices – has been introduced in the SACE.

This subject offers a chance to learn about the purpose of research, explore different research approaches, and develop investigative and inquiry skills.

It also will help you develop skills in planning research, analysing data, and presenting research findings.

Importantly the Research Practices subject will help prepare you for your Year 12 subjects, including your Research Project.

It will also help prepare you for work, life and further learning.

Research Practices is an optional Stage 1 subject worth 10 credits.

Arts includes subjects such as Creative Arts, Dance, Drama, and Music.

Business, Enterprise and Technology includes subjects such as Accounting, Information Processing and Publishing, and Design and Technology – Material Products.

Cross-disciplinary includes subjects such as Community Studies, Integrated Learning, Personal Learning Plan, Research Practices and the Research Project.

English includes subjects such as English, English Pathways, English Studies, English as a Second Language and Literacy for Work and Community Life.

Health and Physical Education includes subjects such as Child Studies, Food and Hospitality and Physical Education.

Humanities and Social Sciences includes subjects such as Australian and International Politics, Economics, Geography, and Tourism.

Languages can be studied at different levels. Languages offered include Chinese, Japanese, Korean, French, Modern Greek and Spanish, to name just a few. For a full list of language subjects, see the Subjects page of the SACE website.

Mathematics includes subjects such as Mathematical Studies, Mathematical Applications, Mathematics and Numeracy for Work and Community Life.

Sciences includes subjects such as Agriculture and Horticulture, Chemistry, Geology, and Physics.

Vocational Education and Training (VET)

Why should I study VET?

Studying VET as part of your SACE can give you a head start in your career and earn you SACE credits. You can develop hands-on skills in areas of work and industry that interest you, and complete your SACE at the same time.

How do I get SACE credits for my VET?

Once you have chosen your VET options, the VET coordinator at your school can help you work out how many credits you could possibly achieve at Stage 1 or Stage 2, and how to claim them when you complete your VET course.

Each qualification is different and has compulsory and elective options, so the SACE credits you end up gaining may vary depending on the VET qualification you are working towards.

You can earn 150 out of 200 SACE credits using VET. You can even focus your Personal Learning Plan and Year 12 Research Project on your chosen industry area.

What is the VET Recognition Register?

The VET Recognition Register is a useful tool on the SACE website that lists more than 200 of the most popular VET qualifications. The register can tell you the SACE level (Stage 1 or Stage 2), and the maximum and minimum SACE credits you could earn.

It also outlines which courses can be taken in conjunction with apprenticeships and traineeships, and lists each course by industry area.

You should discuss your VET options with your school's VET coordinator before making any decisions to make sure you choose the course that is right for you.

You can find the VET Recognition Register on the SACE website by clicking on the VET box at the bottom of the homepage.

Want more information?
Find everything you need on the SACE website by clicking on the VET box on the homepage.

Other courses

There are a number of other ways to gain SACE credits. Most students earn credits by studying subjects at school; however you can also gain SACE credits through recognition arrangements, such as community learning.

Community learning is grouped into two categories:

- community-developed programs
- self-directed community learning.

Community-developed programs

Many community organisations develop their own learning programs that students can count towards their SACE, such as:

- Duke of Edinburgh's Award – Bronze, Silver or Gold Award
- Royal Life Saving Society – Bronze Medallion and Senior First Aid
- SA Country Fire Service – Basic Firefighting 1
- Scouts SA – Queen's Scout Award
- Australian Music Examinations Board – Practical Music (Grades 5 – 8)
- Australian Army Cadets – Junior Leaders Course (Corporal).

You can find a full list of SACE-recognised community-developed programs on the SACE website under Subjects > Recognised Learning.

Self-directed community learning

You might be part of a program or course outside school that is not formally accredited, but you could still be eligible to receive SACE credits for it.

This could include:

- participating in a sport at an elite level
- acting as a carer for an elderly or invalid person
- teaching others a specialised skill (such as dance)
- volunteering.

You have to show evidence of your learning when applying for SACE credits for self-directed community learning. To check if you can apply for SACE credits for this learning, talk to your school's SACE coordinator.





ACHIEVE YOUR POTENTIAL

www.sace.sa.edu.au