

2012 Smarter Schools National Partnership Plan for Ceduna Area School



Government of South Australia
Department for Education and
Child Development

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Ceduna Area School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p> <p>As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p>	<p>During 2011-12, our school had access to \$200,080 that was allocated to service the Eyre ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that lead to Certificate III qualifications in areas of significance to the State of South Australia.</p>	<p>Depending on student need, our school is able to access support from a regional funding allocation of \$92,000. This extends existing school VET programs and resourcing provided to students in the VET Curriculum.</p>

<p>The Secondary Principal as Literacy Leader (SPALL) program is a one year professional development program that is supporting our principal to lead school wide literacy improvement through assessment.</p>	<p>The Regional Leadership Consultant provides our school with ongoing support for the SPALL program.</p> <p>SPALL extends our existing school resourcing in literacy improvement and professional development.</p>
<p>Participation in the Recruitment and Selection Project provides opportunities for our school to be involved in a range of initiatives, that are aimed at attracting and retaining quality teachers and leaders to our school and other schools in the region.</p>	<p>A pool of regional funding in the amount of \$17,100 has been provided to the Eyre and Western region, this funding has enabled our school to participate in the Tri-Regional Secondary Teacher Support program and the Supporting, Developing and Retaining Quality Teachers program.</p>
<p>The Aboriginal Turn Around Team has provided our young Aboriginal people and families (who are at high risk of long term disengagement from education) with crisis intervention and intensive support.</p> <p>The service has responded to the educational performance, behaviour, physical, mental and psychological health of our students at risk. The team has worked with carers to build capacity to affirm the importance of kinship and family life in developing well rounded young Aboriginal people within our school.</p>	<p>In 2011-12, our school received funding to provide early intervention and support for students who have been identified as high risk students to re-engage with their education through quality connections.</p>