



RESPECT  
RELATIONSHIPS  
COMMUNICATION

CONTEXT STATEMENT

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# CEDUNA AREA SCHOOL

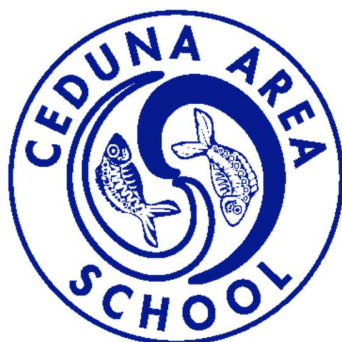
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December 2022

# Context Statement

School Number: 0734  
School Name: Ceduna Area School  
Postal Address: PMB 46, Ceduna, 5690  
Location Address: 2 May Crescent, Ceduna, 5690  
Geographical location - road distance 792km from GPO  
Region: Port Lincoln 2 Partnership  
School email address: [dl.0734.info@schools.sa.edu.au](mailto:dl.0734.info@schools.sa.edu.au)

## 01 **Reading is the current major focus**



### **Vision**

Ceduna Area School has a vision to develop a community of respectful, resilient and responsible learners.

### **Mission**

Our mission is to engage every child and student so that they achieve at the highest possible level of their learning and wellbeing, through quality care and teaching.

### **Trade Mark**

At Ceduna Area School our trade mark is to be Dynamic - Unified - Working with Integrity

### **Ceduna's Site Learning Plan Priorities**

**Priority** - Reading is the current major focus for the Site Improvement Plan across the Reception to Year 12 spectrum



## Curriculum

Students in the Primary Years (R – 6) undertake studies in 7 curriculum areas. Literacy is explicitly taught in all curriculum areas. A Literacy, Numeracy and Social Skills program is the basis of the Reception class – Phonological Awareness and Jolly Phonics which is aimed at bringing all school beginners the opportunity to build their basic skills in Numeracy and Literacy. Guided Reading and Independent Reading programs are used to develop reading skills. In Maths, in the Early Years “Number” is the focus.

A Pastoral Care program is undertaken at the beginning of each term with a focus on values and expectations and the explicit teaching of Grievance Procedures and anti-bullying and harassment strategies. On-going pastoral care programs include Buddy Class activities, Primary School Assemblies, Program Achieve keys and whole-section activities.

A number of School Support Officers work in the section assisting with literacy and numeracy programs.

Students in the Middle Years (Years 7 – 9) In this section of the school, students in Year 7-9 study a broad range of subjects, all of which are mandated as compulsory by DECD. These include a full line of 6 lessons totaling 270 minutes in the academic areas of Maths, English, Science and HASS. The remaining subjects of Art, PE & Health and Design and Technology, Food & Technology, Digital Technology & STEM have a half line of 3 lessons with a range of options within each learning area.

Students in the Senior Years (Years 10 – 12) have a wide variety of programs and subjects from which to choose. At Year 10, students undertake a range of compulsory studies including Maths, English, Science and History. Students at this level also undertake the first of the compulsory SACE units, which is the Personal Learning Plan. This is a 10 credit unit and students must achieve a C standard. Their studies are then complimented by a choice of subjects from the remaining curriculum areas of Health/PE, Design and Technology and the Arts, Food & Technology and VET subjects such as Headspace (Hair & Beauty) and Marine Studies.

An extensive range of SACE options are offered at Stage 1 and Stage 2. Student subject selections can be designed to meet their needs - whether they want to go to university, study a trade, or get straight into the workforce after school. Ceduna Area School has always endeavoured to offer a wide range of choices, determined in consultation with staff, students and parents. Open Access and other delivery methods are considered for subjects which can't be offered face to face. Each subject or course successfully completed earns 'credits' towards the SACE. At least 200 credits are required for students to gain the certificate. Ten credits are equal to one semester, or two terms, of study in a subject, and 20 credits are equal to a full-year subject. The compulsory subjects at Stage 1 and Stage 2 are:

- Literacy – at least 20 credits from a range of English subjects or courses (Stage 1)
- Numeracy – at least 10 credits from a range of mathematics subjects or courses (Stage 1)
- Research Project – an in-depth major project (10 credits at Stage 2)
- Other Stage 2 subjects totalling at least 60 credits.

The remaining 90 credits can be gained through additional Stage 1 or Stage 2 subjects or Board-recognised courses of a student's choice.

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## Vocational Education and Training (VET)

Vocational education and training (VET) has always had a place in the SACE at Ceduna Area School. A significant proportion of students who gain the SACE include some form of VET in their studies. Students are able to gain a nationally accredited qualification while still at school, graduating with a VET certificate in one of many industry groups.

## School-based apprenticeships

School-based apprenticeships enable students to start their Australian Apprenticeship while completing their SACE in Years 11 and 12. Students are paid a training wage for the time they spend working with their employer and they are covered by a training contract, which links to an industrial award or agreement. Ceduna Area School has a number of students undertaking School-based apprenticeships each year.

- Special Needs

Students with special needs are well catered for at Ceduna Area School. The school has a designated Special Class that caters for primary and secondary students. A number of students who have been identified as having a level of disability are supported in learning programmes in mainstream classes. Ceduna Area School also offers programmes which cater for the needs of Aboriginal students and students at risk. All staff have the opportunity and are encouraged to receive training and development in catering for the particular needs of these students

- **Special Curriculum Features**

Ceduna Area School is increasingly involved with the development of Vocational Education in Schools. Programmes such as Aquaculture, Retail, Hospitality, Music and Tourism have been offered. For a number of years work experience programmes have been a part of the Senior Secondary section of the school – a feature of this is the Year 10 and 11 "Transition Programme" which enables students to travel to Adelaide and participate in careers orientation and work experience outside of the local community.

We have an **Aquaculture facility** and program which develops in-depth knowledge and practical skills in aquaculture and associated fields in students to assist them in their further education and employment.

As a **Specialist STEM school**, STEM is integrated into learning programmes. Our students develop their curiosity, creativity, collaboration and critical thinking through their involvement in this program. Students learn and utilize technology such as 3-D printing and development skills in both production and performance. The school is a keen participant in the Year 7/8 STEM Ambassadors and Aboriginal STEM Ambassadors programmes and works collaboratively with other schools in the Far West to ensure that students have the opportunity to participate in specialist learning.

The school offers the full range of **SAASTA** (South Australian Aboriginal Sports Training Academy) subjects as part of the SACE offerings. In 2018, the school is trialed the delivery of the SAASTA Connect programme for Aboriginal students in years 8 and 9 and are now incorporating it into our curriculum.

# CEDUNA AREA SCHOOL

## **General Information**

Principal: Mr Andrew Gravestocks

Staffing Numbers: 44 FTE Teachers, 892 hours ancillary staffing

Complexity Placement Points: 2.0

Isolation Placement Points: 5.5

Enrolment trends: Ceduna Area School has a relatively stable enrolment

December FTE Enrolment 2022: 416

## **Total Students**

Male FTE: 231

Female FTE: 185

School Card Approvals (persons): 190

NESB Total (persons): 138

Aboriginal FTE Enrolment: 174

## **Year of opening**

The current school was opened in 1961 and replaced the Ceduna Higher Primary School. The Primary section was redeveloped in 2006 and the Library was built in 2007. The Middle School was redeveloped in 2011 with the inclusion of a digital learning centre. In 2012 we built an Aquaculture Trade Training Centre. In 2017 we upgraded our Science and Home Ec buildings. In 2018/19 the original stone building was upgraded as part of creating a STEM facility and is now in use. In 2021 a new Administration building and Senior Schools using Building Better Schools funding were opened. In 2023 we will have an additional Special Education classroom (3) with funding approved to build a Special Options Facility on site.

## **Public Transport**

The School is supported by 6 bus routes to transport students from Penong, Smoky Bay, Denial Bay, Ceduna Waters, Mudamuckla and all points in between. We have 5 Department buses and 1 contractor bus.

There is a community bus that transports students and the public around the town at various times of the day.

There is a bus stop on the School site. For more information on pick up/drop off times please contact the administration office.

## **Deputy/Assistant Principals**

Ceduna Area School has a Deputy Principal, Kirsty Collins, an Assistant Principal Primary (R-6), Jacinta Cuddeford and an Assistant Principal Secondary (7-12), Amy O'Brien.

## **Leadership**

The two sections are encouraged to work as collaborative teaching/learning teams. This group form the Executive Leadership team together with the Business Manager and Principal which meets and oversees the business of the school. The Executive Leadership Team is supported by a Leadership group composed of coordinators which meets regularly to provide administrative and organisational support and direction. Meetings for staff groups are planned to support teaching & learning programmes. An active PAC exists.

# CEDUNA AREA SCHOOL

## **Staff Profile**

Ceduna Area School has in the past had a large turnover of staff each year but this trend has turned in recent history with only a handful of transfers in and out each year. There is a mixture of longer term staff and new staff. Teams of teachers work in the sections to support the schools objectives. SSO's and ACEO's work across year levels to support student learning.

## **Assessment Procedures and Reporting**

Reporting in Primary School (R-6) takes a variety of formats and is continuous. It accurately reflects an individual student's achievement. Assessment tasks vary according to Year level and student ability. Parent Teacher Interviews in week 6 of Terms 1 & 3 and traffic lights are sent home in week 6 of each Term and written Reports at the end of each Term form the basis of our reporting to parents. SeeSaw is used as a platform to inform Parents about student work and outcomes in the Primary School.

In the Secondary School (7-10), reporting to parents on student's progress takes the form of two parent/teacher interviews held in Terms 1 and 3, traffic lights in week 6 of each Term and reports with grades at the end of each Term. Students studying the SACE have the traffic lights and written reports at the end of the term as well.

## **Sporting Activities**

Students at Ceduna Area School participate in a number of sporting activities including SAPSASA (Swimming, Cricket, Athletics, Football, Netball and Tennis). Interschool Athletics, Western Area Schools Athletics Carnival, Cross Country, School sports carnivals and swimming carnivals. Secondary Schools Lightning Carnivals (SASSSA), (Football, Cricket, Netball, Bowls, Swimming).

## **Other Co-Curricular Activities**

Additional co-curricular activities include: Transition Days, Peer Support days, Visiting Performers, Music Performances, Christmas Concert, Cultural Awareness Week, Presentation Night, camps and excursions and whole school assemblies.

## **Access to Special Staff**

Ceduna Area School staff and students have access to DfE personnel through Support Services based in Port Lincoln such as Guidance Officers, Speech Pathologists, Attendance Counsellors, Student Behaviour Management Team members, the Interagency Referral Process, Occupational Therapists etc. Within Ceduna there is an extensive range of support services available including Family Violence Support Groups and Outreach Workers, Aboriginal Health Workers, Doctors, Nurses, visiting specialists, Family and Community Services Social Workers, Financial Counselling, Women's and Men's Health Advisers, Substance Abuse Counsellors, SAPOL, Ministers Fraternal and Crime Prevention officers.

# CEDUNA AREA SCHOOL

## Incentives, support and award conditions for Staff

**Shorter Terms:** Ceduna Area School closes one day earlier at the end of each year.

**Housing Assistance:** Partially subsidised; available in a variety of sizes and styles. Concierge model in trial for the 2023 new Teachers as a trial.

**Cash in lieu of Removal Allowance:** Subject to qualifying period (7 years) Teachers (Band 1&2 only) receive allowance for up to 4 years.

**Medical and Dental Treatment Expenses:** Non Metro conditions apply.

**Locality Allowances:** Yes

**Relocation Assistance:** Yes subject to qualifying period.

## School Facilities

### Buildings and Grounds

Ceduna Area School is an R-12 school, of DEMAC construction and the new sections of Primary School, Middle School, Community Library and Digital Learning Centre, Administration and Senior School being of similar modern construction. The original stone building was remodelled in 2020 into a STEM facility. The School is set in a landscaped environment of 9.2 hectares on Thevenard Peninsula, with the two beautiful bays of Murat and Bosanquet on either side. The redevelopment of the central area of the school has allowed for additional hard play area and the school has two ovals which are subsurface watered and six tennis/netball courts. The solar heated swimming pool on school grounds is used by the community. The School has a Gymnasium on site.

### Cooling

All rooms have split system air conditioners installed in them.

### Student Facilities

The school has a **Canteen** which is outsourced to the local Bakery with a menu that focuses on the provision of healthy foods.

The **School Library** is a Community Library with a borrowing system linked to One Library system. This system operates for all library book and text book loans. The library has a bank of computers for student, staff and community use and is linked to the Internet. Free internet and WiFi is provided from the library for all users including community members.

We also have a **school pool** that is used during lessons by school students and after school by community members.



# CEDUNA AREA SCHOOL

## **Staff Facilities**

The school has an active Social Club which ensures that the recreational needs of the staff are catered for. There is a staff area in the Administration building. All staff have a preparation area and are supplied with a laptop for professional use.

## **Access for Students and Staff with Disabilities**

Ceduna Area School has a number of students with physical disabilities and as such improvements have been made to the school to enable access to most areas of the school. Ramps have been installed in several classroom areas to enable access to these buildings. The school has disabled toilets in both staff and student areas.

Improvements are planned for the Special Class facility as student numbers are expected to grow in this area in coming years.

## **School Operations**

### **Regular Publications**

Fortnightly newsletters are published on Wednesdays and sent out by email, Facebook and the local newspaper. A School Magazine is published annually. The School has developed a facebook page and regularly uploads both pictures and information to this forum.

The Staff Handbook provides information critical for staff. A printed version is provided to new staff and a pdf version is available on Teams.

### **Other Communication**

Email facilities are available to all staff within the school. Staff are encouraged to make contact with all parents of those students whom they teach. Home visits are supported and encouraged. ACEO participation/involvement is an integral part of this process. Parent Teacher interviews are held regularly to ensure that parents are kept informed of their child/ren's progress. Parents of students with behaviour management issues are encouraged to take an active role in any steps initiated by the school to modify behaviour.

## **Local Community**

### **General Characteristics**

Ceduna is 800 kms north/west from Adelaide and is situated on Murat Bay. Ceduna is an ideal place for sailing, surfing and angling enthusiasts. The famous left-hand surfing spot of Cactus is only an hour's drive west, and both Ceduna and Penong are home to many surfing families.

The Ceduna District consists of the small rural communities of Smoky Bay, Penong, Koonibba, Mudamuckla, Charra, Denial Bay and the two townships of Ceduna and Thevenard.



# CEDUNA AREA SCHOOL

There is an Aboriginal population of approximately 16%, consisting mainly of the local Wirangu, Mirning and Kokotha people and the Anangu people from Yalata.

## **Feeder Schools**

Ceduna Area School takes students from a number of surrounding schools including Penong, Koonibba and Crossways Lutheran School.

## **Other Local Care and Educational Facilities**

Ceduna has a pre school and two child care facilities. The community also offers support for Tertiary studies through a TAFESA college and a Uni SA Study Centre.

## **Commercial/Industrial and Shopping Facilities**

People in the area are employed in small business, aquaculture, farming, in the building industry, service industries and industries associated with Gypsum and Salt exportation. Mining is a developing industry which is providing employment opportunities for inhabitants in the long term.

The community supports a number of banks including Bank SA, ANZ and a Commonwealth Bank agency, 2 hotels, 4 motels, 4 roadhouses, a sports store, bakery, business equipment suppliers, 2 supermarkets and a number of other small businesses.

## **Other Local Facilities**

Other government agencies in Ceduna include SA Police, ETSA, Telstra, SA Water, Centrelink, National Railways, ICC, Families SA, Commonwealth Rehabilitation Services, and TAFE.

## **Availability of Staff Housing**

Good quality housing is available through Government Housing.

**Local Government Body:** Ceduna District Council.